Number

-touch count 2 objects accurately including counting out from a larger group, link numerals to amounts to one and two.

Numerical Patterns -counting accurately within 5

Shape, space and measure

-explore shapes through play and combine shapes to make new shapes

Literacy

Literacy - Pathway to Success (Experience It: Play With It, Use It, Develop It, Connect It)

Rhyme a Week

Stories for Talking- Nouns, Verbs and Concept

Phase 1 Phonics- Environmental Sounds. Instrumental sounds. Body Percussion, Rhythm and Rhyme, Alliteration, Voice Sounds





Being Me In My World - Who am I and how do I fit in? Introduce Jenie from Jigsaw and begin our mindful approach to PSHE. We will welcome new friends to our school community and the importance of belonging. We will begin to learn differences and similarities.We will learn about emotions and begin to learn how to work collaboratively. We will show kind hands, learn boundaries and the routine of Foundation Stage





Festivals and Celebrations

Halloween, Harvest and Hull Fair Explore Halloween theme activities and learn why we celebrate Halloween Learn what happens at Harvest. Use stories 'Little Red Hen' to understand the different stages. Celebrate the arrival of Hull Fair

Use senses to explore the smell, sight, taste, hear and touch of Hull Fair



Where shall we go and how do we get there?

My Classroom (inside)

I will...

Learn the nursery routine and transition to different parts of the day with confidence Have a strong exploratory impulse to explore each area with interest. Link learning resources to each area and tidy

toys away

Learn key vocabulary linked to each areas of the classroom

World of Work Jobs in my family

I will

Develop confidence to share knowledge about family members with others. Learn about how I can help at home and school.

Gain an understanding about occupations in the wider environment.

Make wider links to family members and their jobs





I will...

Notice changes within the environment Learn what happens during Autumn Find Autumn treasures Learn new vocabulary linked to Autumn Link colours to Autumn treasures





Fabulous Food Tasting Hull Fair food

I will ...

Orally say a set of instructions to make a chocolate apple Explore what happens when the chocolate is heated Develop an understanding of likes and dislikes



My Life Who am I?

I will...

Identify family members and share family experiences/customs with others Create 'My Family' using photos Use a mirror to identify facial features Draw a self portrait



Animals Pets

I will ... Identify pets Discuss and name family pets with others Add pets to 'My Family' Use role play to develop an understanding of how to look after pets Learn about animal safety





Nursery Newsletter ~ Term Autumn S LL.

Number

-develop fast recognition of up to 2 objects (subitising) -recognise numbers to 1 and 2 in different pictorial representations.

Numerical Patterns -counting accurately within 5

Shape, space and measure -explore repeating patterns

Festivals and Celebrations

Bonfire Night, Remembrance Day, Diwali, Children In Need, Christmas I will ...

Discuss different celebrations and learn key information linked to each one Learn about each celebration through theme days

Understand not everyone celebrates the same festival Explore different objects linked to each

celebration

Literacy

Literacy - Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Stories for Talking- Nouns, Verbs and Concept The gingerbread man and the Christmas story

Rhyme a week

Phase 1 Phonics- Environmental Sounds. Instrumental sounds. Body Percussion, Rhythm and Rhyme, Alliteration, Voice

Sounds

Where shall we go and how do

we get there?

My Classroom (Outside)

Explore my local area and discuss findings

Compare the outside environment to the

Understand rules whilst outside my

World of Work People in School

I will ...

Meet different people within the school community and link them to important roles Discuss each role and how they can help within the school environment Think about the future and explore different occupations



Animals Nocturnal and Diurnal Animals

I will

Identify nocturnal and diurnal animals Sort nocturnal and diurnal animals into night

and day

Make wider links to humans and when they sleep

Create habitats for both day and night animals



Investigate different transport Plan a route **Fabulous Food** Tasting - Bonfire Food,

I will ...

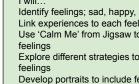
with others

classroom

indoor environment

Bread (Harvest) I will ... Taste different foods linked to the themes Identify 5 senses and use these to explore likes and dislikes Listen to 'Little Red Hen' and taste bread Act out instructions Orally create instructions to make bread





Nursery



Celebrating Difference - Respect for similarity and difference. Anti-bullving and being unique We will broaden children's understanding of themselves as an individual and others. We will be looking at what makes us unique and special. Children will share their thoughts with others and learn about their own family home and how this may look different to others.





Growing and Changes Light and Dark

I will ...

Learn about night and day and what this looks like

Observe the night sky using 'I see. I think. I wonder'

Explore nocturnal and diurnal animals





My Life My feelings and me!

I will...

Identify feelings; sad, happy, angry, excited Link experiences to each feeling Use 'Calm Me' from Jigsaw to help with Explore different strategies to help with Develop portraits to include feelings

Number

-develop fast recognition of up to 5 objects -recognise numbers to 5 in different pictorial representations. -link numerals to amounts to 5 Represent numbers to 5 with fingers

Numerical Patterns -counting accurately beyond 5

Shape, space and measure -recognise and name 2D shapes in different orientations

Festivals and Celebrations

Lunar New Year, Valentines Day, Pancake Day

I will

Read stories linked to 'Pancake Day' Discuss and listen to others whilst exploring different 'Festivals and Celebrations' Create different masterpieces linked to each celebration



Fabulous Food Pancakes (making/eating/decorating)

I will... Design a pancake Discuss favourite toppings Read a recipe Carry out a set of instructions to make a pancake



Literacy

Literacy - Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Stories for Talking- Nouns, Verbs and Concept

Rhyme a Week

Where shall we go and how do

we get there?

My School

Collect photos to build a collaborative piece

Tour of the school. Building on prior locations

of work of the classroom and outside the

Big Talk Picture - 60s Word Generator, I see, I think, I wonder and 5 Sentence Story



World of Work People who help us - police, fire, ambulance etc

I will... Talk about 'People who help us' Act out different roles Think about the skills needed Discuss why these roles are important within our community



Animals Arctic Animals

I will... Identity arctic animals Create a small world scene for the animals to live Use a map to find where arctic animals live Compare the weather and temperature





Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this We will learn a range of skills of how to persist and motivate themselves through a challenge by applying the 'Don't Give Up' learning muscle. We will learn how work collaboratively in

a small group and help others to achieve a goal. We will take trip to the future and explore occupations and what skills and knowledge is needed for each role. Children will set their own goal and celebrate their achievement during a celebration ceremony.

> I will ... Notice changes within the weather

Identify changes linked to a 'Winter Tree' Review how the trees have changed Think about the clothes needed for Winter Experiment using water to create ice

Growing and Changes

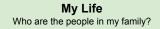
Frost. Ice. Snow





I will...

classroom



I will...

Identify important people in my family Create a family tree Discuss what makes a safe adult Celebrate families and develop awareness we are all unique



Newsletter ~ Term Spring S Ľ

Nursery

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Number

Maths

- count accurately beyond 5 and touch count 5 objects accurately including counting out from a larger group -compare two quantities within 5 recognising which has more and which has less

Numerical Patterns -counting accurately beyond 5

Shape, space and measure

-explore length and compare two objects using key language -capacity - empty and full -weight - heaviest and lightest

Festivals and Celebrations Mothers Day, Red Nose Day, World Book Day, Easter & Ramadan I will...

Design 'Someone Special' cards Use correct pencil grip to write letters and even names

Develop a continuing love for reading Dress up for 'World Book Day' Learn about 'Easter' and 'Ramadan Make links between celebrations'

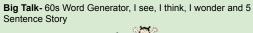


Literacy

Literacy - Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Phonological Awareness- Word Counting, Syllable Counting, Syllable Deletion and Initial Sounds

Rhyme a Week



Stories for Talking- Nouns Verbs and Concept

Where shall we go and how do we get there? My City

I will...

birthmarks

Look at baby photos

I will... Identify key landmarks: The Deep Use maps of the city centre Learn about 'Road Safety' Share experiences with others

Explore nearby roles within the community Think about how these roles help us Discuss how to work together to make a positive community

I will...



World of Work

People within our Community

Animals Farm Animals

I will

Use creative skills to create different farm animals Match animals to where they like to live Identify what farm animals produce Make a large scale farm Explore farm animals through movement



Nursery Newsletter 2 Term Spring S Ľ

Fabulous Food Healthy Food

I will... Identify food Sort healthy and not so healthy food Make a rainbow food plate Taste a variety of healthy food Create a tally of favourite healthy food





My Life

When I was a Baby

Explore the things we needed to grow;

Growing and Changes

New Life

Plant seeds and learn how to look after them

Notice changes to weather and growing

Learn about new life: baby animals

Match 'Young to their Mothers'

Healthy Me - Being and keeping safe and healthy

We will explore different types of sport and the impact of

exercise on our body. We will learn how to make choices

importance of rest and a good routine for bed. This will

importance of keeping safe within the community.

Identify signs of 'Spring'

Go on a 'Spring Hunt'

I will...

between healthy and not so healthy food. We will learn the

include how to take care of our body and keep it clean. We learn key features of how to identify safe adults and the

Number

-begin to compare two quantities within 10 recognising which has more and which has less

Maths

Numerical Patterns

-use more and less to compare numbers within 10 recognising what comes next and before

Shape, space and measure

-explore combining shapes to make new shapes and describe 2D shapes and their properties -using prepositional language and describing a familiar route

Festivals and Celebrations Fathers Day, St Georges Day, Eid

l will...

Design 'Someones Special' card Form letters to make meaningful marks Celebrate Eid Explore henna and create henna designs



Literacy Literacy – Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Stories for Talking - Nouns, Verbs and Concept

Rhyme a Week

Big Talk- 60s Word Generator, I see, I think, I wonder and 5 Sentence Story

I will

classroom

classroom

to achieve an outcome

Read, Write Inc Phonics – Nursery Phonics



Where shall we go and how do we get there? My Friends Where do we go? How do we get there?

l will...

Sharing adventures with others Use a 'Magic Carpet' to go on an adventure...thinking about new beginnings Learn the importance of memories as we all might take different adventures



Relationships - Building positive, healthy relationships We will support children to understand relationships within their own family and the importance of being together instead of feeling lonely. We will learn key features of being a good friend and how to show respect for others. This will include the importance of being kind to one another and how to get help to solve a problem when somebody is being unkind.





ges 🧊

l will...

Learn 'Sun Safety'

Review seasons and notice how the season tree has changed Learn key vocabulary linked to Summer Understand of to dress for the weather





Fabulous Food Food Around the World

Food Around the Wo

I will... Taste a variety of food from around the world Act out cooking different foods in the home corner Use different utensils to eat food from around the world Home Corner to reflect different food

My Life My Path of Life

I will...

Identify important milestones Order milestones; rolling over, crawling, walking

Celebrate personal achievements Discuss how to achieve milestones.



Animals Animals from Around the World

I will...

World of Work

In nursery our jobs are ...?

Learn about the different jobs within the

Develop the importance of working together

Take responsibility of a job within my

Explore movement to act out different

animals Listen to African music and interpret animal

movement

Compare land and ocean animals Identify land and ocean on the map

Discover a range of colour and texture to

create animal patterns





Number

I will

Euros

-solve real world problems using numbers to 5 -begin to represent numbers beyond 5 with pictorial representations and fingers --explore counting backwards from 5 Use key language - total, altogether when combining amounts within 5

Numerical Patterns

-use more and less to compare numbers within 10

Festivals and Celebrations

Olympics and Euros 2024

different countries entering the Olympics and

Develop awareness of sport and behaviour

Discuss how 'Keep Improving' and 'Don't

Give Up' is more powerful than winning

Celebrate personal achievements

Explore a range of flags to represent

Where shall we go and how do we get there? My New Classroom or School

It, Develop It, Connect It)

Rhyme a Week

Fred Talk - c a t cat

I will... Explore 'Google Maps'. Tally - how they got to school Find important Logos and colours linked to the school Use a map to find new classroom and teacher

I will...

Stories for Talking - Nouns, Verbs and Concept

Read, Write Inc Phonics – Nursery Phonics

Literacy Literacy - Pathway to Success (Experience It, Play With It, Use

> Give an explanation of why they want to be that role in the future Link jobs to family members or people they know

Growing and Changes Moving on into F2

I will...

Link the butterfly cycle to moving on to F2. Sequence a growing up timeline Review skills and knowledge of how the they have changed

Meet new teachers and explore their new classroom

Fabulous Food Food Glorious Food

I will... Review 'My Food Your Food' Share my favourite food is... Design my favourite meal Act out different meal times within the home corner



My Life My Future!

I will...

Explore different occupations Dress up and act out different roles Think about what I want to be when I am older Link skills and knowledge to each occupation Discuss the importance of different roles within the community



Animals Minibeasts

I will...

Go on a minibeast scavenger hunt Observe minibeasts within their habitat Learn about different life cycles Create a bug hotel Make lists of minibeasts Think of 3 clues to identify minibeasts





Changing Me - Coping positively with change We will continue to understand what makes us unique and special as we grow and change. We will learn how to respect others and what makes them unique. We will identify and name different body parts. We look at how we change from babies to adults as we grow up. We will discuss the transition to Reception and the excitement of meeting a new teacher. We will cherish the fun times we Chad in nursery.

World of Work Future Aspirations



Review jobs 'Magic Carpet' into the future; I want to be ...

In Number I will:

-subitising, ordering numbers to 10 -exploring the value of numbers to 10 -1:1 correspondence -comparing groups

In Numerical Pattern I will: -recognise the pattern of the counting system within 10

Shape, Space and Measure -continue and complete repeating patterns

Literacy

Literacy – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics – 'Making a Strong Start in Reception'

Book Hook- Story a Day- Giving children to opportunity to retell stories they know well

Closing the Word Gap-Activities to build vocabulary



Strand 1:Being Me In My World - Who am I and how do I fit in?

I will: We will build positive relationships to create a classroom community for everyone to feel welcome. This will help us to work together and make our classroom a better place. We will learn how to care for each other and begin to work collaboratively as a class. We will begin to learn behaviour expectations and the importance of following the classroom charter.

World of Work **Growing and Changes** Where shall we go and how do **Festivals and Celebrations** Jobs in my family Autumn Halloween. Harvest and Hull Fair we get there? Where do I live? I will experience: Halloween - creating potions, carving I will: I will: I will: pumpkins, making masks Play Guess the job game Learn about the Artist - Yayoi • Draw our house/street Tour the school and find out Kusama Look at our house on google about the different jobs people do Harvest - Collecting wheat and naming parts Collect some Autumn treasures maps/street view Make my own lanyard for work of wheat, baking bread Learn how to make Leaf Create a map of journey to hedgehogs school Hull Fair - Hook a duck, candy floss, safety Talk about hibernation Talk about different types of at the fair. homes. My Life Animals **Fabulous Food** Who am I within my family? What makes a good pet? Fair food I will: I will: Create a self portrait Talk about Hull Fair food and Discuss what pets we have I will • . Learn about our family tree. Bring photos of our pets to talk taste it - make a vote • Talk about our favourite things Make a role play stall about with the class. Make chocolate apples Decide what makes a suitable . pet

Reception **Newsletter** 2 Term Autumn

YFS

Maths

Number -subitising, ordering numbers to 10 -exploring the value of numbers to 10 -exploring number bonds to 5 (and then 10) -one more, one less -addition within 10

Numerical Pattern

-begin to compare quantities using greater than, less than, same with groups

Shape, Space and Measure

-continue and complete repeating patterns

Festivals and Celebrations Bonfire Night, Remembrance, Diwali, Children In Need, Christmas

- I will experience: Firework splat painting, Making chocolate sparklers
- poppy making.
- Diwali patterns ٠
- Children in Need Themed activities •
- Christmas - present making. decorations, nativity



I will

Literacy

Literacy - Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read. Write Inc Phonics - Blending sounds in words using 'Fred Talk'

Book Hook - Story a Day - Giving children the opportunity to retell stories they know well.

Closing the Word Gap - Activities to build vocabulary



Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique We will learn that we are all unique and learn that we may have differences and share similarities with others. We will continue to work collaboratively and begin to solve problems. We will develop our understanding of bullying and learn how to get help. Friendships will continue to blossom and we will understand how to be kind.

Where shall we go and how do we get there? Where do I live?

I will:

- Explore our community
- Making maps, Google Earth
- Walk around school meeting staff, roles, introduce positional vocabularv

World of Work People in the Wider School

I will:

- Interact with older children in the school
- Interview our site manager
- Discuss who we might find within the school and the jobs they do.



Growing and Changes

Nocturnal and Diurnal

I will:

- Watch 'The bear and the hare' video to learn about nocturnal animals
- Sorting animals
- Order of the day from morning to night

Fabulous Food Making Food - Harvest and Hull Fair

- Make chocolate sparklers with breadsticks
- Taste traditional bonfire food parkin cake
 - Decorate Christmas cookies

My Life Who am I within my family? Continued...

I will:

- Talk about who else is in my . family
- Who are the people who look after me?
- Explore a height chart comparing different height.

Animals

What makes a good pet? Continued....

I will:

- Explore Autumn animals ٠
- Learn about Habitats ٠
- Learn about taking care of pets. .





Number

-subitising -identify missing parts for numbers within 5 -number bonds to 10 -addition within 10

Shape, Space and Measure

-2D shapes and their properties -capacity -weight

Literacy

Literacy – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics – Blending sounds in words using 'Fred Talk' and learning 'Special Friends'

Book Hook- Story a Day- Giving children to opportunity to retell stories they know well

Closing the Word Gap- Activities to build vocabulary





Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this We will explore challenges and how to overcome them. We will set a personal goal and develop strategies of how to achieve it. We will explore the skills and knowledge that is needed for a future occupation. We celebrate our achievements with an award ceremony.





Festivals and Celebrations Lunar new year, Valentines day, Pancake day

I will:

- Discuss what we are proud of, and anything new we want to try
- decorate a heart make cards
 make pancakes looking at the
- make pancakes looking at the ingredients, and try different toppings.





Where shall we go and how do we get there? My City

I will:

- Learn about my city around me
- How would we travel around the city?
- Draw and design a park



World of Work Jobs in my community

I will:

- Find out what jobs our parents/grandparents do?
- Learn about people who help us
- Jobs in our community.
- A day in the life of a farmer.

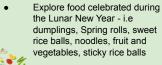
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Growing and Changes Water into ice

- l will:
 - Science experiment ice cube melting
 - Use senses to feeling ice cubes
 - Playing in water
 - Rescue animals and
 - superheroes from ice blocks

Fabulous Food

I will



My Life Who are the people in my family?

l will

- Create a family tree
- View photos of key events in my life
- Compare toys from being babies to now.



...

I will Become an explorer and find different animals from different habitats.

- Contrast habitats from Antarctica
 and the desert
- Compare farm animals to wild animals.





Number

-more than/fewer than, equal, accurately count beyond 10 forwards and backwards -verbal counts beyond 20, hearing the repeated pattern within the counting numbers

Numerical Pattern

-compare quantities using greater than, less than, same and equal -use number balances and addition -recognise the pattern of the counting system beyond 10

Literacy

Literacy – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics – Learning 'Special Friends' and applying them in words such as 'ch i p' 'k i ng'

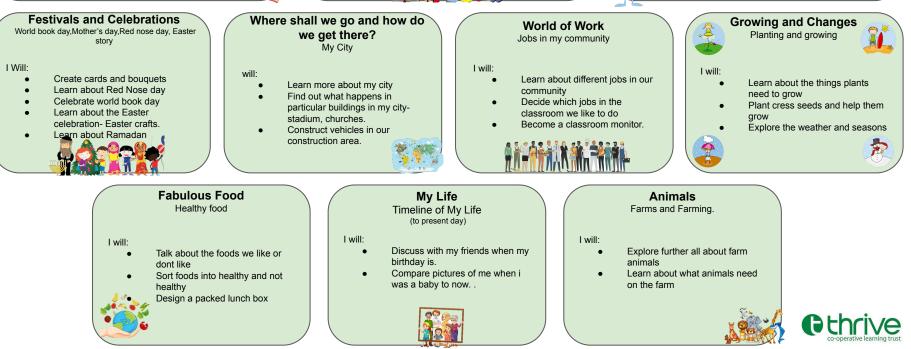
Book Hook- Story a Day- Giving children to opportunity to retell stories they know well

Big Talk- Activities to build vocabulary





Healthy Me - Being and keeping safe and healthy We will explore different types of sport and the impact of exercise on our body. We will learn how to make choices between healthy and not so healthy food. We will learn the importance of rest and a good routine for bed. This will include how to take care of our body and keep it clean. We learn key features of how to identify safe adults and the importance of keeping safe within the community.



Number

I will:

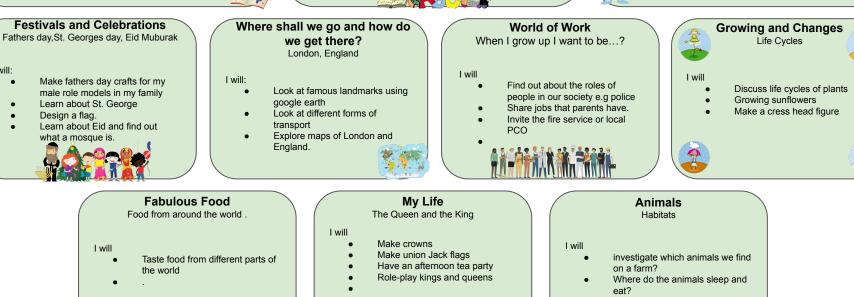
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-doubles facts -develop conceptual subitising skills -compare quantities and numbers, including sets of objects which have different attributes

Numerical Pattern -odd and even numbers -doubles

Shape, Space and Measure -doubles facts





Literacy

Literacy - Path to Success (Play With It, Use It, Develop It,

Read. Write Inc Phonics – 'Hold a Sentence' and transcribe it

Book Hook- Story a Day- Giving children to opportunity to retell

Connect It, Experience It)

Big Talk- Activities to build vocabulary

stories they know well



Relationships - Building positive, healthy relationships We will revisit 'My Family and Me' and establish the role we play within our family. Our friendships will continue to thrive and identify key features of what makes a good friend. This will include how to respect each other and how to help each other to solve problems.





Reception







Number

I will

.

-explore a range of representations of numbers -subtraction within 10 -continue to identify when sets can be subitised and when counting is necessary

Numerical Pattern

-sharing between two and three equal groups -recognising groups that are not equal

Festivals and Celebrations

Olympics (2024)

Shape, Space and Measure -addition and subtraction facts within 10







we get there? My World (map work) Literacy

Literacy - Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics - Learning Set 2 sounds

Book Hook- Story a Day- Giving children to opportunity to retell stories they know well

Closing the Word Gap- Activities to build vocabulary





Changing Me - Coping positively with change

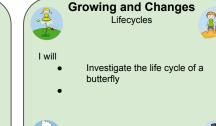
We will continue to show respect to others as we are all special and unique. We will identify and name different body parts. We look at how we change from babies to adults as we grow up. We will cherish the fun times and discuss the transition of moving into Year 1.



World of Work

When I grow up I want to be ...?





Reception



