

## NEWSLETTER FOR SIDMOUTH PRIMARY SCHOOL

This week we took part in Anti-Bullying week. In every class, our children have been talking about bullying - what it is, how to recognize it and most importantly how to STOP it.



### What is bullying?

The Anti-Bullying Alliance defines bullying as: The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

### What bullying isn't: 'falling out'

It's common for children to have arguments and friendship fall outs (often referred to as 'relational conflict') and they will need our guidance to resolve conflict, make amends, and move on.

### What is Relational Conflict?

Relational conflict is different from bullying. It usually involves friends or peers who have a similar level of power. These disagreements can happen for various reasons, like misunderstandings, hurt feelings, or simply a difference of opinion. By supporting your child through these challenges, you're empowering them to build strong, healthy friendships and preventing situations from escalating into potential bullying.

## This year's theme for Anti Bullying Week is 'Choose Respect'.

### What do we mean by respect

We know that the term 'respect' can mean different things to different people. At Sidmouth when we talk about respect, we talk about showing that you value someone, including valuing their feelings, views, and opinions, even if they differ from yours. We also talk about accepting and understanding others, giving them the same consideration you would expect for yourself.

It's important to remember that respect isn't just about our students; it's about all members of our community. We encourage you to lead by example and show your children how to treat others with kindness and consideration, even when there are disagreements. By doing so, we can foster a positive and inclusive environment for everyone'

The children have competed lots of fun different activities which have included reading the book My Shadow is Pink, wearing odd socks, creating respect webs and thought hard about how we would answers to the following questions

- Is it important we respect everyone?
- What does it feel like to not be respected?
- Do we show respect for ourselves?
- How do we show each other respect?
- How does our school encourage us to be respectful?
- What does it look like as a class, school and community?

We have also discussed what the school definition of bullying is using the acronym **STOP**:



## PARENTS SURVEY

Your feedback is invaluable to us as we strive to continuously improve our school community. We kindly request that you take a few moments to complete our annual Parent Survey. Your responses will help us identify areas of strength, areas for improvement, and inform decisions that impact your child's education. The survey is completely anonymous and takes approximately 10 minutes to complete. Please look for the survey link in your email or on our school website. Thank you for your time and participation!

## Free School Meals

We are very keen to make sure that every child and family that is eligible for Free School Meals and Pupil Premium funding is registered correctly. This funding is vital to be able to offer support to the individual children and across the school. You can check if you are eligible by completing the online form via the Hull City Council website:

<https://www.hull.gov.uk/education-and-schools/schools/free-school-meals>

We know that applying online can sometimes be difficult, so we have staff on hand at school to be able to assist if you would prefer. All conversations remain private and confidential, all we need to complete the application for you is:

- Parent and Child Full Name and Date of Birth
- Contact Details
- National Insurance Number or National Asylum Seekers Number

If you would like to take advantage of our team making the application for you, please let us know. Everyone can apply, even if your child is currently in receipt of the Universal Free Meals offered to EYFS and KS1 children - as pupil premium funding provides much more than just free meals at lunchtime.

If you are eligible to FSM, you would also be entitled to receive a voucher to be used at a Supermarket (choice of four) during school holidays, provided Hull City Council is continuing this funding.

## This week's talking task:



# Picture News



## This Week's Story

### What's happening in the news this week?



Let's have a look at this week's poster!

11th - 17th November 2024

### Let's look at this week's story



This year, Anti-Bullying Week takes place on 11<sup>th</sup>-15<sup>th</sup> November with the theme, 'Choose Respect'. As part of the week, Odd Socks Day is on Tuesday 12<sup>th</sup> November, with odd socks being worn to celebrate what makes us all unique. There are many other ways schools are raising awareness and taking action to tackle bullying, including several pupils working towards becoming Anti-Bullying Ambassadors.



Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Picture News [here](#).



### Reflection



Bullying can affect anyone. It impacts health, wellbeing and learning, and can cause loneliness and fear. There are many different things that can be done together to help build stronger and kinder communities.



### Mutual Respect and Tolerance

My behaviour actions and words can affect others. Listening to each other, showing kindness, celebrating differences and choosing respect can help to make everyone feel happy, comfortable and safe.

### Things to talk about at home

What do you know about Anti Bullying week?

This Year's theme is 'Choose Respect'. What is your definition of respect? Can you ask others at home what their definition of respect is.





**Whole School Attendance to Date:**  
94.8%

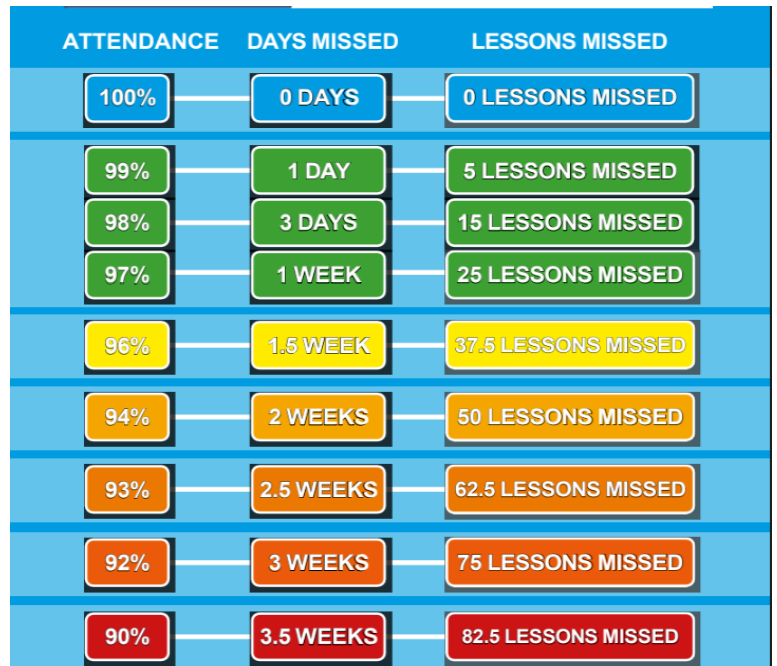
	Class Name	Attendance Percentage
1	Kerr	100%
2	Fine	99.5%
3	Jeffers	98.6%
4	Dahl	98.3%
5	Wilson	97.9%
6	Blackman	97.7%
7	Cowell	97.7%
8	Pullman	96.1%
9	Rosen	95.4%
10	Child	93.5%
11	Rowling	92.4%
12	Carle	91.6%
13	Browne	89.4%
14	Hendra	89.2%
15	Donaldson	87.7%

**Attendance - Every Day Counts**

The table opposite shows you the attendance for the week ending 15th November 2024.

We are aiming for all children to have 97% attendance. Well done to all classes that have achieved this.

Remember, to maximise your potential, you have to be here everyday,





**Unity in  
Community**

# Energy Voucher Support

**call 01482 420836  
Monday-Friday  
9am-2pm  
(if line is busy, please  
keep trying)**

to qualify you must pay  
for your energy through a  
pre-payment meter and  
not have received energy  
vouchers from Unity in  
the Community before

## Help Available

Gas and electric  
vouchers between  
£28 and £49  
available .

## Upcoming Diary Dates

Wc 25th Nov till	Bikeability Year 5
Mon 25th November	White Ribbon day
Thur 5th December	F2 Nativity - More info to follow
Fri 6th December	Sparkle Day - More info to follow
Tues 10th December	Year 5/6 Hull Uni Panto performance
Wed 11th December	Christmas fair 3.30pm onwards
Thur 12th December	Christmas Dinner day
Thur 12th December	School Choir Festival of carols - after school event
Tue 17th December	Yr 6 Visit to Hull truck Theatre - The Borrowers
Wed 18th December	Yr 2 Christmas performance and craft afternoon
Fri 20th December	Last day of Autumn Term - school closes at 2pm
Mon 23rd Dec to Fri 3rd Jan	Christmas Holidays - school closed
Mon 6th January	INSET Day - school closed to pupils
Mon 17th to Fri 21st February	Half term break - school closed
Mon 10th March	INSET Day - school closed to pupils
Fri 4th April	Last day of Spring Term - school closes at 2pm
Mon 7th to Fri 18th April	Easter Holidays - school closed
Mon 21st April	Bank Holiday - school closed
Tue 22nd April	INSET Day - school closed to pupils
Mon 5th May	Bank Holiday - school closed
Mon 26th to Fri 30th May	Half term break - school closed
Fri 18th July	Last Day of the Summer Term - school closes at 2pm