

# Year 6 Autumn Term 2 Newsletter

## How and why are places different?

**As SCIENTISTS we will be:** developing our understanding of electricity. We will explore how and why electricity was discovered and how it is important to everyday life. We will investigate circuits and how changing a circuit can affect the brightness of a bulb or the volume of a buzzer.

**As WRITERS we will be:** Writing image poems based upon a magical setting. We will apply this work when we write stories involving traveling through a portal to a mystical place, using the classic text Alice in Wonderland as our inspiration. We will develop our non fiction writing by creating formal letters

We will integrate punctuation, grammar and spelling techniques into our independent writing.

**As READERS we will be:** continuing to use our 'VIPERS' - vocabulary, inference, prediction, explanation, retrieval and summarising skills throughout our guided reading sessions when reading our novel 'The Boy in the Striped Pyjamas'. We will also explore non-fiction texts linked to our geography topic.

**As MATHEMATICIANS we will be:** developing our knowledge of place value. We will learn to read, write and understand the value of numbers up to 10 million, and use this understanding to solve problems in a range of contexts including measures.

The children will also be focusing on arithmetic including the four operations (addition, subtraction, multiplication and division).

Alongside this, we will keep practicing all of our known times table facts as these are relevant to all areas of maths.

**In COMPUTING we will be:** creating websites for a chosen purpose. We will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process we will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

**As MUSICIANS we will be:** Composing a piece of music using soundscapes, call and response, question and answer and South American musical influence.

**In P.E. we will be:** working with NAPA to develop our movement and dance skills.

Our PE lessons will take place on a Friday; on these days pupils should attend school already wearing school P.E uniform which they will stay in throughout the day.

**In R.W. we will be:** continuing our work on Justice and Freedom linked to a range of world religions and belief systems.

**In DESIGN - TECHNOLOGY we will be:** designing, making and evaluating an Anderson Shelter to link with our previous work on WW2 and our science work on electricity.

**As GEOGRAPHERS we will be:** comparing and contrasting the physical and human aspects of North and South America to Britain. We will consider how and why these places are similar and different.

**In PSHE - Jigsaw we will:** be studying the unit entitled 'Dreams and Goals'.