

# Year 5 Autumn 1 2023 Newsletter

## The Triple Trawler Tragedy



**As SCIENTISTS we will be:** exploring properties and changing materials. We will be carrying out a range of investigations into the changes that occur to certain materials when they are heated, cooled and mixed with other materials.

**As WRITERS we will be:** beginning our writing journey looking at list poetry and writing our own poems inspired by witches.! Our fiction writing will focus on stories with a good versus evil theme and we will finish the term with a non-fiction unit based on discussion texts. We will be continuing to develop our punctuation, grammar and spelling techniques through a range of strategies. Please support your child with this at home.

**As READERS we will be:** we will be using our 'VIPERS' - vocabulary, inference, prediction, explanation, retrieval and summarising skills throughout our guided reading sessions while reading our novel 'Boy in the girls Bathroom'. We will also explore non-fiction texts linked to our Triple Trawler Tragedy topic.

**In COMPUTING we will be:** developing our Digital Literacy. We will use word processing, desktop publishing, presentation media, web research and spreadsheet planning.

In e-safety we will learn how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**As MATHEMATICIANS we will be:** deepening our place value knowledge, focusing on multiples of 1,000 up to 1,000,000. We will be able to read, write, order and compare such numbers. We will then extend our work to include negative numbers, understanding their value and beginning to calculate with them.

We will also continue to learn our times table facts up to 12x12.

**As MUSICIANS we will:** be listening and appraising a piece of music called Night Ferry by London born composer Anna Clyne. We will compose our own musical motifs and structure them into a piece, perform as an ensemble and learn appropriate musical language.

**In P.E. we will be:** learning to apply tactical decisions whilst playing invasion games. This will include rugby or football and hockey. This will help the children to develop their accuracy, dribbling and passing skills.

**In R.E. we will be:** learning about how people express their faiths and beliefs in their everyday actions, and what we can learn from this.

**In D & T we will be:** we will be linking our learning to our local history by designing and making patties.

**As HISTORIANS we will be:** constructing informed responses based on research and source examination. We will learn about the famous fishing industry of Hull, followed by the tragic events of the Triple Trawler Tragedy of 1968 and the admirable actions of Lillian Bilocca.

**In PSHE -In Jigsaw we will:** be studying the unit entitled 'Being Me in My World'. We will examine the year ahead, responsibilities, rewards and consequences.

# School

Year 5 P.E days will be on **Monday and Friday during Autumn 1.** Please send your child to school in P.E kit on these days. See below for appropriate school P.E kit.

- Plain white t-shirt and navy blue shorts,
- Trainers
- Tracksuit/Jogging bottoms (Blue or Black) for colder weather.



Uniforms can be purchased on the school website. Or parents can buy from local shops but please purchase school colours.

We have many exciting opportunities planned throughout the school year. Please see below the curriculum overview as well as some of the wider opportunities available to your child throughout the year.

Autumn	Spring	Summer
What was the impact of the triple trawler tragedy?	What is a volcanic eruption like?	Can you walk like an Egyptian?
Does the Earth move?	How did the Romans change Britain?	Where does the river take us?

Visits / visitors	In-school wider opportunities	Clubs
Trip to the docks as part of our 'Triple Trawler Tragedy' topic. Visit from 'Lillian Biloca' Bikeability	Physical Foundations Tigers Trust. NAPA Chris Holmes - drama Hull Music Service. Opportunity to learn an instrument.	<ul style="list-style-type: none"> <li>• Tennis</li> <li>• Rugby</li> <li>• Dodgeball</li> <li>• Football</li> <li>• Dance</li> <li>• Drama</li> <li>• Choir</li> <li>• Crafts</li> </ul>

School