## **Year 6 Autumn Term 1 Newsletter**

## How did World War 2 affect people's lives?



As SCIENTISTS we will be: developing our understanding of living things and their habitats. We will explore how living things are classified according to their characteristics and research the work of Carl Linneaus and his system of classification. We will investigate microorganisms including growing mould on bread!

As WRITERS we will be: focusing on writing suspense stories inspired by our driver text Eren, by Simon P. Clark. We will explore how writers create tension and suspense in their writing and applying these techniques in our own writing. Look out for our suspense stories coming soon!

As READERS we will be: We will be using our 'VIPERS' - vocabulary, inference, prediction, explanation, retrieval and summarising skills throughout our guided reading sessions when reading our novel 'The Boy in the Striped Pyjamas'. We will also explore non-fiction texts linked to our World War 2 topic

As MATHEMATICIANS we will be: beginning to look at structures when solving problems. We will be consolidating our knowledge of the four operations, applying these methods to a range of problems. We will continue to develop our rapid recall of the times tables as this will help us in all areas of maths.

In COMPUTING we will be: learning ways of protecting ourselves online. This will include how to ensure that we make good choices online, how to protect our computers from harm and how we should communicate kindly to our friends online. We will also use the coding program, **Scratch.** 

In P.E. we will be: working on the key skills of attacking and defending through a variety of activities. This half term we will be working with Tigers Trust for our PE sessions.

Our PE lessons will take place on a **Tuesday and Thursday**; on these days pupils should attend school already wearing appropriate P.E kit which they will stay in throughout the day.

In R.E. we will be: investigating what it means to Live a Faith. We will consider the similarities and differences between the beliefs, rituals and celebrations of a variety of faiths

**In ART we will be:** designing, making and evaluating poppies made from clay, inspired by the commemorative installation at the Tower of London.

As HISTORIANS we will be: learning about the key events of World War 2. We will examine the reasons for this conflict and its impact on the lives of people who lived during this time. We will use a range of sources to find out about the Blitz, evacuation and the role of women amongst other things.

In PSHE - Jigsaw we will: be studying the unit entitled 'Being Me in My World'. We will consider our goals for the year and how to achieve them. We will also learn to understand our emotions and how to manage them.

Year 6 P.E sessions will be on <u>Tuesdays</u> during <u>Autumn 1.</u> Please send your child to school in P.E kit on these days. See below for appropriate school P.E kit.

- Plain white t-shirt and navy blue shorts,
- Trainers
- Tracksuit/Jogging bottoms (Blue or Black) for colder weather.



Uniforms can be purchased on the school website. Alternatively, parents can buy from local shops but please purchase clothing in the school colours. We have many exciting opportunities planned throughout the school year. Please see below the curriculum overview as well as the the wider opportunities available to your child throughout the year

Autumn	Spring	Summer
How did World War 2 affect	How did the Ancient	Why is Fair Trade fair?
Britain?	Greeks influence the modern world?	Was the Maya
North or South America -		Civilisation advanced?
Where in the world would you	How have humans	
rather live?	evolved?	

Visits / visitors	In-school wider opportunities
Theatre visit- to be confirmed	TIgers' Trust P.E.sessions
	Music Service
Workshop with a	
scientist from Hull	Physical Foundations
University	
	Mr Holmes- Drama and
l.	Dance
	NAPA Dance