

Maths

Number

-touch count 2 objects accurately including counting out from a larger group, link numerals to amounts to one and two.

Numerical Patterns

-counting accurately within 5

Shape, space and measure

-explore shapes through play and combine shapes to make new shapes



Literacy

Literacy – Pathway to Success (Experience It: Play With It, Use It, Develop It, Connect It)

Rhyme a Week

Stories for Talking- Nouns, Verbs and Concept

Phase 1 Phonics- Environmental Sounds, Instrumental sounds, Body Percussion, Rhythm and Rhyme, Alliteration, Voice Sounds



Being Me In My World - Who am I and how do I fit in?
Introduce Jenie from Jigsaw and begin our mindful approach to PSHE. We will welcome new friends to our school community and the importance of belonging. We will begin to learn differences and similarities. We will learn about emotions and begin to learn how to work collaboratively. We will show kind hands, learn boundaries and the routine of Foundation Stage 1.



Festivals and Celebrations

I will...
Halloween, Harvest and Hull Fair
Explore Halloween theme activities and learn why we celebrate Halloween
Learn what happens at Harvest.
Use stories 'Little Red Hen' to understand the different stages.
Celebrate the arrival of Hull Fair
Use senses to explore the smell, sight, taste, hear and touch of Hull Fair



Where shall we go and how do we get there?

I will...
Learn the nursery routine and transition to different parts of the day with confidence
Have a strong exploratory impulse to explore each area with interest.
Link learning resources to each area and tidy toys away
Learn key vocabulary linked to each areas of the classroom



World of Work

Jobs in my family

I will ...
Develop confidence to share knowledge about family members with others.
Learn about how I can help at home and school.
Gain an understanding about occupations in the wider environment.
Make wider links to family members and their jobs



Growing and Changes

Autumn Leaves

I will ...
Notice changes within the environment
Learn what happens during Autumn
Find Autumn treasures
Learn new vocabulary linked to Autumn
Link colours to Autumn treasures



Fabulous Food

Tasting Hull Fair food

I will ...
Orally say a set of instructions to make a chocolate apple
Explore what happens when the chocolate is heated
Develop an understanding of likes and dislikes



My Life

Who am I?

I will...
Identify family members and share family experiences/customs with others
Create 'My Family' using photos
Use a mirror to identify facial features
Draw a self portrait



Animals

Pets

I will ...
Identify pets
Discuss and name family pets with others
Add pets to 'My Family'
Use role play to develop an understanding of how to look after pets
Learn about animal safety



Maths

Number

-develop fast recognition of up to 2 objects (subitising)
-recognise numbers to 1 and 2 in different pictorial representations,

Numerical Patterns

-counting accurately within 5

Shape, space and measure

-explore repeating patterns



Literacy

Literacy – Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Stories for Talking- Nouns, Verbs and Concept

The gingerbread man and the Christmas story

Rhyme a week

Phase 1 Phonics- Environmental Sounds, Instrumental sounds, Body Percussion, Rhythm and Rhyme, Alliteration, Voice Sounds



Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique

We will broaden children's understanding of themselves as an individual and others. We will be looking at what makes us unique and special. Children will share their thoughts with others and learn about their own family home and how this may look different to others.



Festivals and Celebrations

Bonfire Night, Remembrance Day, Diwali, Children In Need, Christmas

I will ...
Discuss different celebrations and learn key information linked to each one
Learn about each celebration through theme days
Understand not everyone celebrates the same festival
Explore different objects linked to each celebration



Where shall we go and how do we get there?

My Classroom (Outside)

I will ...
Explore my local area and discuss findings with others
Understand rules whilst outside my classroom
Compare the outside environment to the indoor environment
Investigate different transport
Plan a route



World of Work

People in School

I will ...
Meet different people within the school community and link them to important roles
Discuss each role and how they can help within the school environment
Think about the future and explore different occupations



Growing and Changes

Light and Dark



I will ...
Learn about night and day and what this looks like
Observe the night sky using 'I see, I think, I wonder'
Explore nocturnal and diurnal animals



Fabulous Food

Tasting - Bonfire Food, Bread (Harvest)

I will ...
Taste different foods linked to the themes
Identify 5 senses and use these to explore likes and dislikes
Listen to 'Little Red Hen' and taste bread.
Act out instructions
Orally create instructions to make bread



My Life

My feelings and me!

I will...
Identify feelings; sad, happy, angry, excited
Link experiences to each feeling
Use 'Calm Me' from Jigsaw to help with feelings
Explore different strategies to help with feelings
Develop portraits to include feelings



Animals

Nocturnal and Diurnal Animals

I will...
Identify nocturnal and diurnal animals
Sort nocturnal and diurnal animals into night and day
Make wider links to humans and when they sleep
Create habitats for both day and night animals



Maths

Number

- develop fast recognition of up to 5 objects
- recognise numbers to 5 in different pictorial representations,
- link numerals to amounts to 5 Represent numbers to 5 with fingers

Numerical Patterns

- counting accurately beyond 5

Shape, space and measure

- recognise and name 2D shapes in different orientations



Literacy

Literacy – Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Stories for Talking- Nouns, Verbs and Concept

Rhyme a Week

Big Talk Picture - 60s Word Generator, I see, I think, I wonder and 5 Sentence Story



Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this

We will learn a range of skills of how to persist and motivate themselves through a challenge by applying the 'Don't Give Up' learning muscle. We will learn how work collaboratively in a small group and help others to achieve a goal. We will take trip to the future and explore occupations and what skills and knowledge is needed for each role. Children will set their own goal and celebrate their achievement during a celebration ceremony.



Festivals and Celebrations

Lunar New Year, Valentines Day, Pancake Day

I will ...

- Read stories linked to 'Pancake Day'
- Discuss and listen to others whilst exploring different 'Festivals and Celebrations'
- Create different masterpieces linked to each celebration



Where shall we go and how do we get there?

My School

I will...

- Collect photos to build a collaborative piece of work of the classroom and outside the classroom
- Tour of the school. Building on prior locations



World of Work

People who help us - police, fire, ambulance etc

I will...

- Talk about 'People who help us'
- Act out different roles
- Think about the skills needed
- Discuss why these roles are important within our community



Growing and Changes

Frost, Ice, Snow



I will ...

- Notice changes within the weather
- Identify changes linked to a 'Winter Tree'
- Review how the trees have changed
- Think about the clothes needed for Winter
- Experiment using water to create ice



Fabulous Food

Pancakes (making/eating/decorating)

I will...

- Design a pancake
- Discuss favourite toppings
- Read a recipe
- Carry out a set of instructions to make a pancake



My Life

Who are the people in my family?

I will...

- Identify important people in my family
- Create a family tree
- Discuss what makes a safe adult
- Celebrate families and develop awareness we are all unique



Animals

Arctic Animals

I will...

- Identify arctic animals
- Create a small world scene for the animals to live
- Use a map to find where arctic animals live
- Compare the weather and temperature



Number

- count accurately beyond 5 and touch count 5 objects accurately including counting out from a larger group
 -compare two quantities within 5 recognising which has more and which has less

Numerical Patterns

-counting accurately beyond 5

Shape, space and measure

-explore length and compare two objects using key language
 -capacity – empty and full
 -weight – heaviest and lightest



Maths

Literacy

Literacy – Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Phonological Awareness- Word Counting, Syllable Counting, Syllable Deletion and Initial Sounds

Rhyme a Week

Big Talk- 60s Word Generator, I see, I think, I wonder and 5 Sentence Story

Stories for Talking- Nouns, Verbs and Concept



Healthy Me - Being and keeping safe and healthy

We will explore different types of sport and the impact of exercise on our body. We will learn how to make choices between healthy and not so healthy food. We will learn the importance of rest and a good routine for bed. This will include how to take care of our body and keep it clean. We learn key features of how to identify safe adults and the importance of keeping safe within the community.



Festivals and Celebrations

Mothers Day, Red Nose Day, World Book Day, Easter & Ramadan

I will...

Design 'Someone Special' cards
 Use correct pencil grip to write letters and even names
 Develop a continuing love for reading
 Dress up for 'World Book Day'
 Learn about 'Easter' and 'Ramadan'
 Make links between celebrations'



Where shall we go and how do we get there?
 My City

I will...

Identify key landmarks; The Deep
 Use maps of the city centre
 Learn about 'Road Safety'
 Share experiences with others



World of Work

People within our Community

I will...

Explore nearby roles within the community
 Think about how these roles help us
 Discuss how to work together to make a positive community



Growing and Changes

New Life



I will...

Notice changes to weather and growing
 Identify signs of 'Spring'
 Go on a 'Spring Hunt'
 Learn about new life; baby animals
 Match 'Young to their Mothers'
 Plant seeds and learn how to look after them



Fabulous Food

Healthy Food

I will...

Identify food
 Sort healthy and not so healthy food
 Make a rainbow food plate
 Taste a variety of healthy food
 Create a tally of favourite healthy food



My Life

When I was a Baby

I will...

Look at baby photos
 Explore the things we needed to grow; bottles, clothes, sleep
 Think about what makes us unique such as birthmarks



Animals

Farm Animals

I will...

Use creative skills to create different farm animals
 Match animals to where they like to live
 Identify what farm animals produce
 Make a large scale farm
 Explore farm animals through movement



Maths

Number

-begin to compare two quantities within 10 recognising which has more and which has less

Numerical Patterns

-use more and less to compare numbers within 10 recognising what comes next and before

Shape, space and measure

-explore combining shapes to make new shapes and describe 2D shapes and their properties
-using prepositional language and describing a familiar route



Literacy

Literacy – Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Stories for Talking - Nouns, Verbs and Concept

Rhyme a Week

Big Talk- 60s Word Generator, I see, I think, I wonder and 5 Sentence Story

Read, Write Inc Phonics – Nursery Phonics

Fred Talk – c a t



Relationships - Building positive, healthy relationships

We will support children to understand relationships within their own family and the importance of being together instead of feeling lonely. We will learn key features of being a good friend and how to show respect for others. This will include the importance of being kind to one another and how to get help to solve a problem when somebody is being unkind.



Festivals and Celebrations

Fathers Day, St Georges Day, Eid

I will...

Design 'Someones Special' card
Form letters to make meaningful marks
Celebrate Eid
Explore henna and create henna designs



Where shall we go and how do we get there?

My Friends Where do we go? How do we get there?

I will...

Sharing adventures with others
Use a 'Magic Carpet' to go on an adventure...thinking about new beginnings
Learn the importance of memories as we all might take different adventures



World of Work

In nursery our jobs are...?

I will ...

Learn about the different jobs within the classroom
Take responsibility of a job within my classroom
Develop the importance of working together to achieve an outcome



Growing and Changes

Hot Weather.



I will...

Learn 'Sun Safety'
Review seasons and notice how the season tree has changed
Learn key vocabulary linked to Summer
Understand of to dress for the weather



Fabulous Food

Food Around the World

I will...

Taste a variety of food from around the world
Act out cooking different foods in the home corner
Use different utensils to eat food from around the world
Home Corner to reflect different food



My Life

My Path of Life

I will...

Identify important milestones
Order milestones; rolling over, crawling, walking
Celebrate personal achievements
Discuss how to achieve milestones.



Animals

Animals from Around the World

I will...

Explore movement to act out different animals
Listen to African music and interpret animal movement
Compare land and ocean animals
Identify land and ocean on the map
Discover a range of colour and texture to create animal patterns



Maths

Number

- solve real world problems using numbers to 5
- begin to represent numbers beyond 5 with pictorial representations and fingers
- explore counting backwards from 5 Use key language – total, altogether when combining amounts within 5

Numerical Patterns

- use more and less to compare numbers within 10



Literacy

Literacy – Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Stories for Talking - Nouns, Verbs and Concept

Rhyme a Week

Read, Write Inc Phonics – Nursery Phonics

Fred Talk – c a t cat



Changing Me - Coping positively with change

We will continue to understand what makes us unique and special as we grow and change. We will learn how to respect others and what makes them unique.

We will identify and name different body parts. We look at how we change from babies to adults as we grow up. We will discuss the transition to Reception and the excitement of meeting a new teacher. We will cherish the fun times we had in nursery.



Festivals and Celebrations

Olympics and Euros 2024

- I will...
- Explore a range of flags to represent different countries entering the Olympics and Euros
- Develop awareness of sport and behaviour
- Discuss how 'Keep Improving' and 'Don't Give Up' is more powerful than winning
- Celebrate personal achievements



Where shall we go and how do we get there?

My New Classroom or School

- I will...
- Explore 'Google Maps'
- Tally - how they got to school
- Find important Logos and colours linked to the school
- Use a map to find new classroom and teacher



World of Work

Future Aspirations

- I will...
- Review jobs
- 'Magic Carpet' into the future; I want to be...
- Give an explanation of why they want to be that role in the future
- Link jobs to family members or people they know



Growing and Changes

Moving on into F2



- I will...
- Link the butterfly cycle to moving on to F2.
- Sequence a growing up timeline
- Review skills and knowledge of how they have changed
- Meet new teachers and explore their new classroom



Fabulous Food

Food Glorious Food

- I will...
- Review 'My Food Your Food'
- Share my favourite food is...
- Design my favourite meal
- Act out different meal times within the home corner



My Life

My Future!

- I will...
- Explore different occupations
- Dress up and act out different roles
- Think about what I want to be when I am older
- Link skills and knowledge to each occupation
- Discuss the importance of different roles within the community



Animals

Minibeasts

- I will...
- Go on a minibeast scavenger hunt
- Observe minibeasts within their habitat
- Learn about different life cycles
- Create a bug hotel
- Make lists of minibeasts
- Think of 3 clues to identify minibeasts



Maths

In Number I will:

- subitising, ordering numbers to 10
- exploring the value of numbers to 10
- 1:1 correspondence
- comparing groups

In Numerical Pattern I will:

- recognise the pattern of the counting system within 10

Shape, Space and Measure

- continue and complete repeating patterns



Literacy

Literacy – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics – ‘Making a Strong Start in Reception’

Book Hook- Story a Day- Giving children the opportunity to retell stories they know well

Closing the Word Gap- Activities to build vocabulary



Strand 1: Being Me In My World - Who am I and how do I fit in?

I will: We will build positive relationships to create a classroom community for everyone to feel welcome. This will help us to work together and make our classroom a better place. We will learn how to care for each other and begin to work collaboratively as a class. We will begin to learn behaviour expectations and the importance of following the classroom charter.



Festivals and Celebrations

Halloween, Harvest and Hull Fair

I will experience:

Halloween - creating potions, carving pumpkins, making masks

Harvest - Collecting wheat and naming parts of wheat, baking bread

Hull Fair - Hook a duck, candy floss, safety at the fair.



Where shall we go and how do we get there?

Where do I live?

I will:

- Draw our house/street
- Look at our house on google maps/street view
- Create a map of journey to school
- Talk about different types of homes.



World of Work

Jobs in my family

I will:

- Play Guess the job game
- Tour the school and find out about the different jobs people do
- Make my own lanyard for work



Growing and Changes

Autumn



I will:

- Learn about the Artist - Yayoi Kusama
- Collect some Autumn treasures
- Learn how to make Leaf hedgehogs
- Talk about hibernation



Fabulous Food

Fair food

- I will:
- Talk about Hull Fair food and taste it - make a vote
 - Make a role play stall
 - Make chocolate apples



My Life

Who am I within my family?

I will:

- Create a self portrait
- Learn about our family tree.
- Talk about our favourite things



Animals

What makes a good pet?

I will:

- Discuss what pets we have
- Bring photos of our pets to talk about with the class.
- Decide what makes a suitable pet



Maths

Number

- subitising, ordering numbers to 10
- exploring the value of numbers to 10
- exploring number bonds to 5 (and then 10)
- one more, one less
- addition within 10

Numerical Pattern

- begin to compare quantities using greater than, less than, same with groups

Shape, Space and Measure

- continue and complete repeating patterns



Literacy

Literacy – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics – Blending sounds in words using 'Fred Talk'

Book Hook - Story a Day - Giving children the opportunity to retell stories they know well.

Closing the Word Gap - Activities to build vocabulary



Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique

We will learn that we are all unique and learn that we may have differences and share similarities with others. We will continue to work collaboratively and begin to solve problems. We will develop our understanding of bullying and learn how to get help. Friendships will continue to blossom and we will understand how to be kind.



Festivals and Celebrations

Bonfire Night, Remembrance, Diwali, Children in Need, Christmas

- I will experience: Firework splat painting, Making chocolate sparklers
- poppy making.
- Diwali - patterns
- Children in Need - Themed activities
- Christmas - present making, decorations, nativity



Where shall we go and how do we get there?

Where do I live?

I will:

- Explore our community
- Making maps, Google Earth
- Walk around school - meeting staff, roles, introduce positional vocabulary



World of Work

People in the Wider School

I will:

- Interact with older children in the school
- Interview our site manager
- Discuss who we might find within the school and the jobs they do.



Growing and Changes

Nocturnal and Diurnal



I will:

- Watch 'The bear and the hare' video to learn about nocturnal animals
- Sorting animals
- Order of the day - from morning to night



Fabulous Food

Making Food - Harvest and Hull Fair

I will

- Make chocolate sparklers with breadsticks
- Taste traditional bonfire food - parkin cake
- Decorate Christmas cookies



My Life

Who am I within my family? Continued...

I will:

- Talk about who else is in my family
- Who are the people who look after me?
- Explore a height chart comparing different height.



Animals

What makes a good pet? Continued....

I will:

- Explore Autumn animals
- Learn about Habitats
- Learn about taking care of pets.



Maths

Number

- subitising
- identify missing parts for numbers within 5
- number bonds to 10
- addition within 10

Shape, Space and Measure

- 2D shapes and their properties
- capacity
- weight



Literacy

Literacy – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics – Blending sounds in words using 'Fred Talk' and learning 'Special Friends'

Book Hook- Story a Day- Giving children to opportunity to retell stories they know well

Closing the Word Gap- Activities to build vocabulary



Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this
We will explore challenges and how to overcome them. We will set a personal goal and develop strategies of how to achieve it. We will explore the skills and knowledge that is needed for a future occupation. We celebrate our achievements with an award ceremony.



Festivals and Celebrations

Lunar new year, Valentines day, Pancake day

I will:

- Discuss what we are proud of, and anything new we want to try
- decorate a heart make cards
- make pancakes looking at the ingredients, and try different toppings.



Where shall we go and how do we get there?

My City

I will:

- Learn about my city around me
- How would we travel around the city?
- Draw and design a park



World of Work

Jobs in my community

I will:

- Find out what jobs our parents/grandparents do?
- Learn about people who help us
- Jobs in our community.
- A day in the life of a farmer.



Growing and Changes

Water into ice

I will:

- Science experiment - ice cube melting
- Use senses to feeling ice cubes
- Playing in water
- Rescue animals and superheroes from ice blocks



Fabulous Food

Lunar New Year

I will

- Explore food celebrated during the Lunar New Year - i.e dumplings, Spring rolls, sweet rice balls, noodles, fruit and vegetables, sticky rice balls



My Life

Who are the people in my family?

I will

- Create a family tree
- View photos of key events in my life
- Compare toys from being babies to now.



Animals

Farms and farming

I will

- Become an explorer and find different animals from different habitats.
 - Contrast habitats from Antarctica and the desert
- Compare farm animals to wild animals.



Maths

Number

-more than/fewer than, equal, accurately count beyond 10 forwards and backwards
-verbal counts beyond 20, hearing the repeated pattern within the counting numbers

Numerical Pattern

-compare quantities using greater than, less than, same and equal -use number balances and addition
-recognise the pattern of the counting system beyond 10



Literacy

Literacy – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics – Learning 'Special Friends' and applying them in words such as 'ch i p' 'k i ng'

Book Hook- Story a Day- Giving children to opportunity to retell stories they know well

Big Talk- Activities to build vocabulary



Healthy Me - Being and keeping safe and healthy
We will explore different types of sport and the impact of exercise on our body. We will learn how to make choices between healthy and not so healthy food. We will learn the importance of rest and a good routine for bed. This will include how to take care of our body and keep it clean. We learn key features of how to identify safe adults and the importance of keeping safe within the community.



Festivals and Celebrations

World book day, Mother's day, Red nose day, Easter story

I Will:

- Create cards and bouquets
- Learn about Red Nose day
- Celebrate world book day
- Learn about the Easter celebration- Easter crafts.
- Learn about Ramadan



Where shall we go and how do we get there?

My City

will:

- Learn more about my city
- Find out what happens in particular buildings in my city- stadium, churches.
- Construct vehicles in our construction area.



World of Work

Jobs in my community

I will:

- Learn about different jobs in our community
- Decide which jobs in the classroom we like to do
- Become a classroom monitor.



Growing and Changes

Planting and growing



I will:

- Learn about the things plants need to grow
- Plant cress seeds and help them grow
- Explore the weather and seasons



Fabulous Food

Healthy food

I will:

- Talk about the foods we like or don't like
- Sort foods into healthy and not healthy
- Design a packed lunch box



My Life

Timeline of My Life
(to present day)

I will:

- Discuss with my friends when my birthday is.
- Compare pictures of me when I was a baby to now.



Animals

Farms and Farming.

I will:

- Explore further all about farm animals
- Learn about what animals need on the farm



Maths

Number

- doubles facts
- develop conceptual subitising skills
- compare quantities and numbers, including sets of objects which have different attributes

Numerical Pattern

- odd and even numbers
- doubles

Shape, Space and Measure

- doubles facts



Literacy

Literacy – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics – ‘Hold a Sentence’ and transcribe it

Book Hook- Story a Day- Giving children to opportunity to retell stories they know well

Big Talk- Activities to build vocabulary



Relationships - Building positive, healthy relationships
We will revisit ‘My Family and Me’ and establish the role we play within our family. Our friendships will continue to thrive and identify key features of what makes a good friend. This will include how to respect each other and how to help each other to solve problems.



Festivals and Celebrations

Fathers day, St. Georges day, Eid Mubarak

I will:

- Make fathers day crafts for my male role models in my family
- Learn about St. George
- Design a flag.
- Learn about Eid and find out what a mosque is.



Where shall we go and how do we get there?

London, England

I will:

- Look at famous landmarks using google earth
- Look at different forms of transport
- Explore maps of London and England.



World of Work

When I grow up I want to be...?

I will

- Find out about the roles of people in our society e.g police
- Share jobs that parents have.
- Invite the fire service or local PCO
-



Growing and Changes

Life Cycles



I will

- Discuss life cycles of plants
- Growing sunflowers
- Make a cress head figure



Fabulous Food

Food from around the world .

I will

- Taste food from different parts of the world
-



My Life

The Queen and the King

I will

- Make crowns
- Make union Jack flags
- Have an afternoon tea party
- Role-play kings and queens
-



Animals

Habitats

I will

- investigate which animals we find on a farm?
- Where do the animals sleep and eat?



Maths

Number

- explore a range of representations of numbers
- subtraction within 10
- continue to identify when sets can be subitised and when counting is necessary

Numerical Pattern

- sharing between two and three equal groups
- recognising groups that are not equal

Shape, Space and Measure

- addition and subtraction facts within 10



Literacy

Literacy – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

Read, Write Inc Phonics – Learning Set 2 sounds

Book Hook- Story a Day- Giving children to opportunity to retell stories they know well

Closing the Word Gap- Activities to build vocabulary



Changing Me - Coping positively with change

We will continue to show respect to others as we are all special and unique. We will identify and name different body parts. We look at how we change from babies to adults as we grow up. We will cherish the fun times and discuss the transition of moving into Year 1.



Festivals and Celebrations

Olympics (2024)
World Cup/Euros

I will

- Look at countries that participate in the olympics
- Design an olympic torch



Where shall we go and how do we get there?

My World (map work)

I will

- Look at countries that participate in the World Cup Euros
- Talk about being part of a team
- Have a mini tournament with my friends
- Design a football kit



World of Work

When I grow up I want to be...?

I will

- Share my aspirations of what I want to be when I grow up
- Invite a sports personality (possibly from tTgers trust)



Growing and Changes

Lifecycles



I will

- Investigate the life cycle of a butterfly



Fabulous Food

Food from
Around the World

I will

- Find out where different fruits come from around the world.
- Make a healthy fruit salad....



My Life

The Queen and The King

I will

- Learn about Queen Elizabeth 2nd and her corgis.
- Design a carriage for the new King and queen



Animals

Habitats

I will

- Create a habitat for minibeasts.
- Learn how to care for minibeasts..

