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# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Purchased new equipment for delivery of the curriculum, lunchtime activities and sports day</li> <li>- Trained up lunch time play leaders and provided training to upskill lunchtime staff</li> <li>- External coaches to team teach alongside teaching staff to provide CPD opportunities</li> <li>- Buy in inspirational workshops</li> <li>- Participate in competitions and sporting events available through Hull Active Schools</li> </ul>	<ul style="list-style-type: none"> <li>- Quality first teaching of a range of skills and sports</li> <li>- Created a calmer atmosphere at lunchtimes with less incidents as participation levels in activities increased and improved behaviour</li> <li>- Contributed to the broader experience and a wide range of activities available</li> <li>- Every class/teacher has worked alongside 2-3 external providers this year which has upskilled staff</li> <li>- Over 60% of pupils have had access to external coaches as part of afterschool club activity</li> <li>- Children have had a broad and balanced offering of competitions during and after school through HAS or Physical Foundations - our school has hosted 3 events and held intra competition which we are continuing with next academic year</li> </ul>	<ul style="list-style-type: none"> <li>- Staff have commented on being able to deliver quality PE sessions due to more and improved equipment</li> <li>- Sports day was able to run to its best and full potential</li> <li>- Training provided by external coach said sessions were well attended and enjoyed by staff</li> <li>- Lunch time play leaders are able to deliver effective games/sessions as specific areas provide uninterrupted activities</li> <li>- Children have enjoyed additional sports activities across lunch time and allows them to apply taught skills in a fun way</li> <li>- Lunch time staff have noted improved behavior across the lunch hour</li> <li>- Increased enthusiasm and willingness and participate in sports events/competition</li> <li>- Children are becoming more cooperative and playing with integrity</li> </ul>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children to take part in 30 active minutes during the school day to improve physical and mental well-being.	Lunchtime supervisors / teaching staff, coaches as they need to lead the activity. Pupils – they will take part.	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> The profile of sport and PE raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Ensures children are happy and engaged, playing with their peers and being active at play times and lunch times. Improved mental well-being and improved concentration in lessons.	£1400 costs for additional coaches to support lunchtime sessions and staff training for support staff
Ensure that staff and children continue to have access to quality resources to support the delivery of the PE curriculum.	PE lead/teaching staff	<p><b>Key indicator 3:</b> The profile of sport and PE raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	All children to have access to sufficient equipment to allow them to progress at a higher rate. All staff to monitor the quality and quantity of equipment available and keep the PE lead updated with equipment needs.	£1000 set aside for replenishing equipment.
To celebrate and praise the successes and achievements of children. Develop display board to celebrate successes.	PE lead to create display board in the school with upcoming events, clubs and successes and achievements.	<p><b>Key indicator 3:</b> The profile of sport and PE raised across the school as a tool for whole school improvement.</p>	Continue to provide updates to parents and celebrate the successes of children. Increased children's confidence and participation in competitive sports.	N/A

CPD for teaching staff.	PE lead, teaching staff and external coaches.	<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> The profile of sport and PE raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Staff to work alongside coaches from NAPA, Tigers Trust and Physical Foundations to upskill and increase knowledge. Staff to gain secure understanding of what quality PE lessons look like and to implement training/ideas into own delivery. Coaches/staff to employ a team-teach approach to allow coaches to offer guidance and assistance where required. External providers also to attend some staff meeting time to provide CPD outside of teaching time.</p>	<p>£3515 (PF) £4750 (Tigers Trust) £3040 (NAPA)</p>
After school sports clubs.	Teachers/external coaches and pupils.	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> The profile of sport and PE raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Children from KS1 and KS2 are able to attend an after school club. Offer a wide range of clubs that fall in line with upcoming sports events. Aim to provide at least 3 after school sports clubs per week.</p>	<p>£1406 (PF)</p>
Increase the number of	PE lead and pupils.	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the</p>	<p>Continue working with</p>	

<p>competitive sports opportunities for all children and increase participants.</p>		<p>Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> The profile of sport and PE raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>external agencies such as Humber Active Schools and Physical Foundation to gain access to intra sporting competitions. Provide children with transport to and from competitions. Increase pupils motivation and promotes positive attitudes and engagement towards PE and sport. Celebrate children’s achievement via social media and in assembly.</p>	<p>£360 (inter sports) £1280 (HAS)</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Gold Award achieved through Humber Active Schools</li> <li>- Children have participated in events that they would not otherwise be exposed to</li> <li>- Staff are becoming more confident and competent with teaching a variety of skills required within the curriculum</li> <li>- Children are offered a rich and broad extra curricular timetable</li> </ul>	<ul style="list-style-type: none"> <li>- Improvement as bronze Award status was gained 2023/24</li> <li>- Children have been given a range of opportunities throughout the year to provide them with experiences that they may not have otherwise had, including performing a dance routine in Hull University theatre with a live audience.</li> <li>- PE lessons are being taught to a high standard and children are able to articulate their learning well whilst also demonstrating an understanding of new skills, applying them appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>- We are going to continue our work with HAS next academic year and will be aiming for the Gold award again. Children are able to access a wide variety of competitive sports.</li> <li>- Interschool tournaments have taken place run by Physical Foundations</li> <li>- PE observations have shown that staff CPD and team teaching alongside coaches is having a positive impact on both staff and pupils – we are continuing our work with coaches next year to further cement staff knowledge, confidence to teach the curriculum and skills.</li> <li>- All children within the school are given the opportunity to take part in our extra curricular timetable offering.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	For many of our pupils, the school offering of the PE swimming curriculum is their first swimming experience. Many of the children in our school often begin in the initial swimming group because of this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	25%	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	No	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	No	

Signed off by:

Head Teacher:	<i>Sara Moore</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Benstead PE Lead</i>
Governor:	<i>Chair of Governors Steph Greenwood and Gill Beckett</i>
Date:	16/07/24